



CROSS-THEMATIC CURRICULUM FRAMEWORK FOR RELIGIOUS EDUCATION

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INTRODUCTORY NOTE (1/3)

- Educational systems are dynamic in that they have a potentiality for continuous adjustment and modification,
- We live in information and knowledge society
- Redefinition of the role of school (Changes in social construction, the growing tendency for globalisation, multicultural reality and strong competition)



INTRODUCTORY NOTE (2/3)

Educational change in Greece focus

- preservation of our national identity and cultural heritage
- development of European citizenship awareness
- equal opportunities for people of both sexes
- safeguard groups of people with special needs and for minority groups with their own ethnic, cultural and language characteristics.



INTRODUCTORY NOTE (3/3)

Cross Curricular/Thematic Framework

- aims to the adjustment of teaching aims and methodology
- seeking to cover a greater variety of topics
- fully comprehensive analysis of basic concepts and the cross-curricular thematic approach to learning implemented in school practice



THE TEN HIGHLIGHTS OF THE NEW CROSS-THEMATIC CURRICULUM FOR COMPULSORY EDUCATION (1/2)

- 1. Cross-thematic Approach to Curriculum**
- 2. Updating Core Knowledge and Skills**
- 3. Eliminating Overlapping and Duplications**
- 4. A 'Flexible Zone' of Time for Student Projects**
- 5. Cross-thematic Projects within Each School Subject**



THE TEN HIGHLIGHTS OF THE NEW CROSS-THEMATIC CURRICULUM FOR COMPULSORY EDUCATION (2/2)

- 6. Pedagogical Enrichment of the School Context**
- 7. New Technologies as a Means for Learning**
- 8. New Approaches to Evaluation and Learning**
- 9. A Broad Spectrum of Literacies**
- 10. New Educational Materials**



CROSS-THEMATIC CURRICULUM FRAMEWORK

FOR RELIGIOUS EDUCATION (1/4)

In compulsory education, Christianity is studied

- as biblical history and biblical word
- as Christian Orthodox tradition,
- cultural expression,
- a movement through history,
- a quest for truth,
- having an active presence in the modern world



CROSS-THEMATIC CURRICULUM FRAMEWORK FOR RELIGIOUS EDUCATION (2/4)

The aim of Religious Education is to give pupils opportunities to do the following:

- acquire knowledge of Christian faith and Eastern Christian Orthodox tradition;
- develop religious awareness;
- promote Orthodox spirituality as an individual and collective experience;
- develop an understanding of Christian faith as a means of interpreting and attaching meaning to the world and to life;



CROSS-THEMATIC CURRICULUM FRAMEWORK FOR RELIGIOUS EDUCATION (3/4)

- become involved in religious inquiry and speculation;
- consider the role of Christianity in Greek and European history and culture;
- develop an understanding of religion as a means for the development of culture and spirituality;
- develop an awareness of the different expressions of religious feeling;



CROSS-THEMATIC CURRICULUM FRAMEWORK FOR RELIGIOUS EDUCATION (4/4)

- develop the ability to deal with social problems and major modern dilemmas
- develop critical thinking and communication abilities;
- appreciate the role of Christianity in improving human life quality.



School book – 6th Grade (1/2)

Seeking the Truth In Our Life

- The search for and revealing of the truth

(Space-Time Tradition Culture)

- Truth has been recorded

(Space-Time, Tradition, Culture, Evolution- Development)

- Truths taught by Christ

(Evolution-Development, Similarity-Difference, Individual-Communion)



School book – 6th Grade (2/2)

Seeking the Truth In Our Life

- **Who is vigilant for the truth**
(Tradition, Evolution- Development, Organization, Communication Conflict- Change)
- **Living in truth together**
(Space-Time Culture, Tradition, Difference)
- **Pertinent Issues**
(Culture, Collectivity, Equality)