

Tools for eTwinning



*... A community of teachers and students
passionate about innovative schooling...*



Description

In this elearning event, you will be introduced to new learning pedagogies and best practices based on e-tools. This intensive, one-week-long event is designed to engage you in theoretical and practical aspects of online, collaboratively and interactively learning. The content of this event is to help educators ensure the quality of their projects through making them more interactive and instructor training on online pedagogies.

Educational goals

This event aims to:

- ◆ Provide a selection of e- tools that can improve the development of an eTwinning project and enhance its results.
- ◆ Offer a set of pedagogical criteria in order to select the tools that can (1) help the development of an eTwinning project, (2) promote interaction, and (3) implement interactive activities in a project as well as in trainees' everyday teaching.
- ◆ Create a vibrant community that will work collaboratively and interactively planning innovative projects.



Course Layout

The event has **4 units**:

- 1st Unit : People and Interaction
- 2nd Unit : Tools for eTwinning
- 3rd Unit : Working with groups
- 4th Unit : Evaluation end Reflection

Estimated Workload

The workshop requires participants to devote at least **10** hours of course work + **1** hour of live online meeting on WiZiQ.

Dates

This elearning event will run from 5 to 19 November.

Certification Requirements

CSS provides a Certificate of Completion after you:

- Complete all the workshop assignments and participate in the discussion forums.
- Reflect on the reading.
- Participate and contribute to the development of the team resources and activities.



Expected outcomes

By finishing this elearning event trainees will:

- be able to describe the different tools that can be used for an eTwinning project;
- judge which tools can be relevant for their projects;
- have developed awareness of the pedagogical value and the pitfalls in this kind of learning;
- have developed a clear vision on implementing e-tools in their own eTwinning projects.

Description of Methodology to be used

We will use the model of “computer-supported collaborative conversational framework”, that combines the three major facets of CSCL; the learning process, participant interaction and computer support.



Evaluation

A great part of the feedback that received from trainees will be their contributions to the discussions throughout the event. However, it will also be considered valuable for our research purposes to make use of one formal questionnaire.

The questionnaire will be delivered on-line and the Likert scale will be used for assessment. The following objects, axes and criteria have been selected:

- (1).Learners (Personal details, Personal characteristics, Efficiency),
- (2).Trainers (Attitude, Efficiency),
- (3).Project effectiveness (Organization, Educational method, Educational material, Objectives achievement)



**Have a joyful and creative
learning experience !!!**